

November 2018

Mini-Unit Theme: Influences on Identity

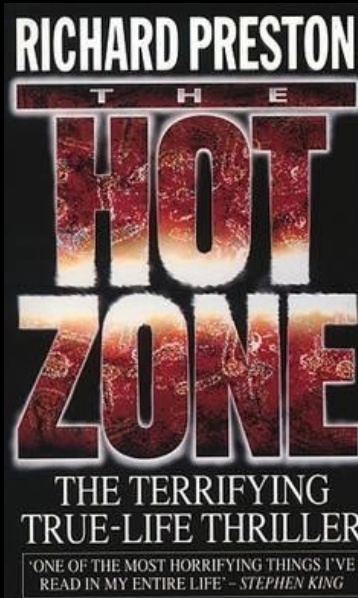
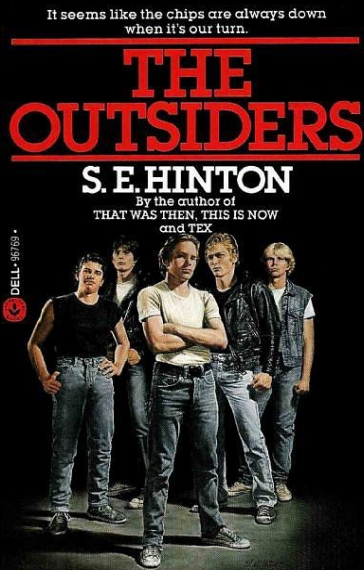
Learning Targets:

- I can analyze the development of a theme or central idea over the course of the text. RL 7.2
- I can provide an objective summary of a text. RL 7.2
- I can analyze a text to generate inferences based on details and/or clues from the text. RL 7.1

THIS SYLLABUS REFLECTS THE BEGINNING OF THE SECOND NINE WEEKS ONLY!

Here are the novels to be studied during the 2nd Quarter.

If you would like a copy of your own book, whether it's used or new, order your copy today! This will allow you to write notes in the margins!



Thu—1st	Fri—2nd
<p>Bell Ringer:</p> <p>Issue data trackers</p> <p>Plot our last scores on our data tracker!</p>	<p>Bell Ringer:</p> <p>View Matthew McConaughey's motivational speech!</p>
<p>Activities:</p> <p>Review the EOQ Exam</p> <p>Discuss how we feel about the EOQ Exam; What could we do differently?</p> <p>Set growth goals for next time</p> <p>Say Goodbye to 1st Nine Weeks</p>	<p>Activities:</p> <p>Introduce the 2nd Nine Week's Theme</p> <p>Respond to the video— Do you agree or disagree?</p> <p>Use WCB to respond in writing.</p> <p>If time permits, activate prior knowledge as it relates to our novel!</p>
<p>Homework:</p> <p>Complete Moby Max, if you have not done so already!</p> <p>Read about compound sentences!</p>	<p>Homework:</p> <p>Complete the compound sentences worksheet;</p> <p>Acquire a copy of the novel you plan to read for this nine weeks!</p>