

# September 2017

## Learning Objectives:

I can cite textual evidence that is explicit as well as implicit. RI.7.1

I can analyze the elements of a story and discuss how they interact with each other. RL.7.3

<p>READ ACTIVELY, CLOSELY &amp; CRITICALLY</p>	Tue—18th	Wed—19th	Thu—20th	Fri—21st
 <p>"Zebra" page 190</p>	<p><b>Bell Ringer:</b></p> <p>Review the <b>Vocabulary in Context</b> answers from pg. 94 in your literature book.</p>	<p>Wizard Wednesday!</p> 	<p><b>Bell Ringer:</b></p> <p>Write one paragraph about survival. Tell of a time when someone overcame something difficult. Include at least five (5) vocabulary words from this week's short story. Please <u>underline</u> the vocabulary words in your paragraph. Make sure you use the correct part of speech!</p>	<p><b>"Spotlight"</b></p> <p>Mastering Text-Dependent Questions</p> <p><b>What are they?</b></p> <p>They are questions that expect students to use evidence from texts to present careful analyses, well-defended claims, and clear information by referring back to the text.</p>
<p><b>Short Stories</b></p>  <p>"Seventh Grade" page 34</p>	<p><b>Activities:</b></p> <p>Review &amp; discuss "Rikki-Tikki-Tavi"</p> <p>Emphasize the following elements of a short story: Exposition, conflict, climax, setting, climax, resolution, and theme</p> <p>Make sure everyone understands the story line and can analyze the text</p>	<p><b>Activities:</b></p> <p>Participate in a mock trial where the characters from the short story put each other on trial!</p> <p>Which characters will sue?</p> <p>Why are the characters suing?</p> <p>Do the characters have <b>grounds</b> for suing? Be prepared to support your <b>claims</b> with strong evidence from the story!</p> <p>Nag/Nagaina vs. Animals of Garden</p> <p>Teddy's Family vs. Snakes of the Garden</p> <p><b>Update: CHECK BACK HERE IN THE MORNING AFTER 9:00 FOR THE UPDATED ASSIGNMENT!</b></p>	<p><b>Activities:</b></p> <p><b>Quiz: "Thank You, M'am"</b></p> <p>Schoolnet Code: <b>RA2QE6WU</b></p> <p>Review the characteristics of a short story in your WCB</p> <p>Review the <b>elements of a short story</b> (Look online and take notes)</p> <p>Begin reading our new short stories</p> <p><b>Periods 1 &amp; 2</b></p> <p>"Zebra" &amp; "The Scholarship Jacket"</p> <p><b>Periods 3 &amp; 4</b></p> <p>"Seventh Grade" &amp; "Dirk the Protector"</p>	<p><b>Activities:</b></p> <p>Reading Closely:</p> <ol style="list-style-type: none"> <li>1. What does the text say?</li> <li>2. How does the text work?</li> <li>3. What does the text mean?</li> <li>4. What does the text inspire you to do?</li> </ol> <div style="border: 1px solid gray; border-radius: 50%; padding: 10px; text-align: center; margin: 10px auto; width: 80%;"> <p><b>Literal-Level Questions</b></p> </div> <p style="text-align: center;">↓</p> <p><b>What does the text say?</b></p> <p>What is the passage about as a whole?</p> <p>What is being said in detail, and how?</p> <p>Is it true, as a whole or in part?</p> <p>What of it?</p>
<p><b>Homework:</b></p> <p>At-Home "Rikki-Tikki-Tavi" Quiz</p> <p>Schoolnet Code: <b>FA8KU6</b></p>	<p><b>Homework:</b></p> <p><a href="#">Grammar Worksheet</a></p> <p>Pp. 51 &amp; 52 Ex. 1 (1-11) and Ex. 2 (ODD only)</p>	<p><b>Homework:</b></p> <p>Complete any work left over from class.</p>		