

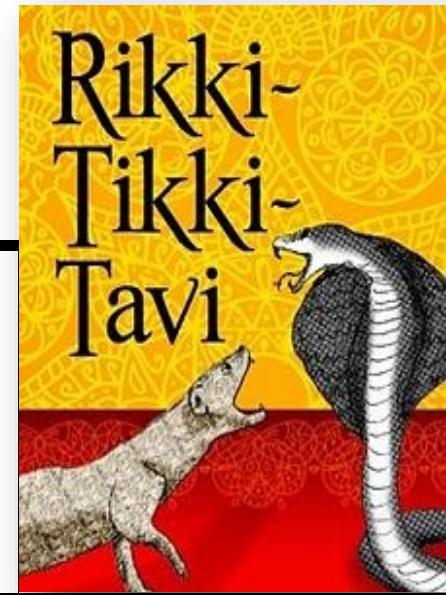
# September 2017

Mon—10th

Tue—11th

Wed—12th

Thu—13th



Bell Ringer:

Write seven (7) declarative sentences about mon-gooses OR poisonous snakes. Use your Chrome Books, please.

Bell Ringer:

Write one paragraph about a person who was in danger. Include at least five (5) vocabulary words from this week's short story. Underline the words, please.

# ER

Bell Ringer:

Take a quiz on "Thank You, M'am" by Langston Hughes. It will be a computer-based test.

Activities:

Complete the vocabulary graphic organizer for "Rikki-Tikki-Tavi."

Begin reading the story once you're done.

Pay particular attention to the characters within this story.

Activities:

Participate in a lively discussion about "Rikki-Tikki-Tavi." Examine reasons why Rudyard Kipling wrote this short story. Ask yourself questions about the author's purpose. How are these animal characters similar to people? What do you call it when animals act like people? Complete the **Vocabulary in Context** questions on pg. 94 in your literature book.

# House Day!

Activities:

Today you and a partner will conduct research on the region in which this story took place and design an infographic about it. You must include the following information:

Activities:

Homework:

Complete a plot diagram on the events of the story. Study your vocabulary on Quizlet!

Homework:

Complete a grammar worksheet on the Four Kinds of Sentences.

Homework:

Complete the selection test on "Rikki-Tikki-Tavi." You may use your book!

Homework: