# October 2018 

| Mon-15th | Tue-16th | Wed-17th | Thu-18th | Fri-19th |
| :---: | :---: | :---: | :---: | :---: |
| this syllabus reflects adjustments in our class routine to make sure we end the nine weeks on time and prepared for our end of the quarter exam. |  |  |  |  |
| Take <br> DGP <br> Quiz! | Review the DGP page from Monday! | Debrief team leaders, and let teams get to work! | Take a DGP quiz online. | Come in, put your things away quickly, and prepare for class! |
| Activities: <br> Issue the new DGP-All in One Day sheets. <br> Issue current grades and have students enter the data on their tracking sheets; establish learning goals. ISSUE STUDY GUIDES THAT COUNT AS A MANOR GRADE! | Activities: <br> Compare \& contrast poetry with prose; <br> Teach <br> theme vs. central idea | Activities: <br> Teach inferences <br> What's the difference between inference and infer? | Activities: <br> Teach figurative language <br> Last day for <br> Moby Max! Our free trial ends! | Activities: <br> Teach context clues as a vocabulary strategy |
| BRING YOUR WCB AND A PENCIL TO CLASS DAILY ! ALL HOMEWORK IS DUE THE NEXT DAY! |  |  |  |  |
| Homework: <br> Complete DGP/mixed bag; Moby Max! | Homework: <br> Work on your study guide! <br> Moby Max! | Homework: <br> Study for DGP quiz \#2. <br> Work on your study guide! | Homework: <br> Work on your study guide! Think Cerca/Moby Max! | Weekend Homework: <br> Context Clue Worksheet; <br> Work on your study guide! |



