


October 2018

Learning Objectives:

I can improve my use of standard English. L 7.1

I can determine the theme of a literary work. RL 7.2

I can analyze the elements of a story and discuss how they interact with each other. RL.7.3

Mon—8th	Tue—9th	Wed—10th	Thu—11th	Fri—12th
<p>Bell Ringer:</p> <p>Begin this week's DGP lesson!</p> 	<p>Bell Ringer:</p> <p>Review the DGP page from Monday!</p>	<p>Wizard Wednesday!</p> <p>Grade Choice Board Activity #1 using the online rubric.</p>	<p>Bell Ringer:</p> <p>Take your first DGP quiz online. We'll start in class, so we can discuss the results.</p>	<p>Spotlight:</p> <p>Collect and grade Choice Board Activity #2 using the online rubric.</p>
<p>Activities:</p> <p>Issue the new DGP— <i>All in One Day</i> sheets.</p> <p>Conduct a poetry workshop.</p> <p>Discuss poetic terms;</p> <p>Define poetry;</p> <p>Share student exemplars</p>	<p>Activities:</p> <p>As a class, TPCASTT a poem together. Choose either, "Harlem" by Langston Hughes or "Common Dust" by Georgia D. Johnson.</p> <p>Determine if our analysis helps us learn anything.</p>	<p>Activities:</p> <p>Conduct a lesson on theme.</p> <p>Have students practice identifying themes in literature.</p>	<p>Activities:</p> <p>Begin Nonfiction as a genre and discuss how informational text is a subgenre of it.</p> <p>Read, "Herd Behavior" on CommonLit. Discuss/ debate whether its contents are true or false. Provide support for our positions.</p>	<p>Activities:</p> <p>REVIEW MAP scores and current grades; set short and long term learning goals.</p>
<p>Homework:</p> <p>Write to compare & contrast poetry with prose;</p> <p>Complete DGP/grammar</p>	<p>Homework:</p> <p>Work on Choice Boards; Moby Max in the area of Language.</p>	<p>Homework:</p> <p>Study for DGP quiz 1. Complete Choice Board Activity #2</p>	<p>Homework:</p> <p>Moby Max in the area of Writing!</p>	<p>Weekend Homework:</p> <p>Read a CommonLit article and take a quiz on it for a grade.</p> 