

October 2018

UPDATED INFO IS
IN BLUE TYPE!!!

Learning Objectives:

I can use standard English. L 7.1 — I can determine the theme of a literary work. RL 7.2

I can analyze the elements of a story and discuss how they interact with each other. RL.7.3

Mon—1st	Tue—2nd	Wed—3rd	Thu—4th	Fri—5th
<p>Bell Ringer:</p> <p>Discuss the answers to last week's DGP.</p>	<p>Bell Ringer:</p> <p>Discuss the DGP pages from Monday!</p>	<p>Wizard Wednesday!</p> <p>Grammar exercises for all classes.</p>	<p>Bell Ringer:</p> <p>Mock grammar quiz online!</p>	<p>"Spotlight"</p> <p>Anyone who hasn't completed their short story presentation for my class will present in AE.</p> <p>This is the last day to give me make up work for the first half of the nine weeks. This was announced in class!!</p>
<p>We will make an effort to squeeze in the short story presentations, but it will not be Monday!</p>				
<p>Activities:</p> <p>Collect all short story projects.</p> <p>Issue the new DGP—All in One Day sheets.</p> <p>Walk students through the exercises while modeling how to complete it.</p> <p>Discuss MAP results, if time permits.</p>	<p>Activities:</p> <p>REVIEW MAP scores and set short term learning goals.</p> <p>If time permits, students will take a test on the short stories they've read. All classes will select ONE test to take! Those are as follows: "Scholarship Jacket" OR "Zebra" "Dirk, the Protector"</p>	<p>Activities:</p> <p>Introduce the genre of poetry.</p> <p>Take notes on poetry.</p> <p>Conduct a mini Poetry Workshop.</p> <p>Discuss elements of poetry;</p> <p><i>Are these elements similar to those in prose?</i></p> <p>Emphasize narrative poetry</p>	<p>Activities:</p> <p>Teach students to TPCASTT a poem</p> <p>"Paul Revere's Ride;" and/or "Casey at Bat."</p> 	<p>Activities:</p> <p>Review our TPCASTT work</p> 
<p>Homework:</p> <p>Complete DGP/grammar; Log into the new apps I have posted and explore them!</p>	<p>Homework:</p> <p>Finish any left over work from class.</p>	<p>Homework:</p> <p>Actively read, "Paul Revere's Ride;" and/or "Casey at Bat." You will need a graphic-O!</p>	<p>Homework:</p> <p>TPCASTT your poem!</p> <p>Explore MobyMax!</p>	<p>Weekend Homework:</p> <p>Practice using Commonlit. You may read any article you like, take a quiz, and let me know.</p>