



"Dirk, the Protector" Activity

After reading "Dirk, the Protector," I wanted you to have a way to connect with the text. If you have or have ever owned a dog, you know what it is like to care for one. Someone dropped the ball in Dirk's case. Alas, all was not lost! Thanks to Dirk being on the streets, he was available to help our protagonist. Use your imagination to help Gary learn to correctly care for his newfound friend.

Please do your best work! Keep your "eye" on your deadline! Make sure your work is attractive for the presentations you will make on Friday. You may work in *groups of two* to complete this assignment. Choose your partners wisely in order to avoid being overruled!

Mandatory Question: *What is a memoir?*

<p>1. Choose an image of a dog and include it on your flyer. One image!</p> <p>Make sure find out what breed the dog is. Include the dog's age at the time of the photo, please. (If you have a pet, you cannot choose it or one of the same breed. You must choose a different one!)</p>	<p>2. Give your "new" dog a name.</p> <p>Make sure the name of the dog complements the animal. It should not be a name that is insulting or demeaning when the dog's name is called aloud.</p>	<p>3. Research your dog's breed.</p> <p>Pay particular attention to the dog's temperament and how large the dog grows! Record your research by writing this information down.</p>	<p>4. Your final flyer must include the following information:</p> <p>"How to Take Care of a Dog" Grooming Eating Exercising Habitat and Health</p>	<p>FYI: Your page should be no longer than one page long.</p> <p>Make sure your writing follows the standards of English and grammar. Make sure you keep your audience in mind. Please have a purpose for writing. Your tone should be objective!</p>	<p>FYI: All flyers must have a title!</p> <p>Don't forget to put your first and last name; class period and date on your work. It's due on Friday, September 28th!</p>
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“Dirk, the Protector” Rubric

Name:

Date

Period

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Title	An appropriately-sized title was provided for the flyer in a complementary font.	A nice sized title was provided for the flyer in an attractive font.	A title was provided for the flyer in an attractive font.	A title may or may not be present. It's appropriateness to the work is highly questionable.	The work was untitled.
Organization of Information	Information is organized in a clear and logical way. The work is unified and interesting.	Most of the information is organized in a clear and logical way. The work is interesting.	An attempt at organization may have been made, but it may contain some extraneous ideas.	An attempt was made at organizing the work, but it still remains a random list of information.	The organization of the work is too brief and sketchy to be determined.
Content Accuracy	The required content is presented with facile and ease. It's highly accurate with few, if any, errors.	Most of the required content presented is easy to understand. Any factual errors are extremely minor.	The content presented may or may not be easy to understand. Some factual errors are apparent.	An attempt at research was made, but the accuracy of the information may be highly questionable.	The accuracy of this work may be hard to determine due to its brevity.
Graphics/Images	Graphics are attractive in size and color. They add to the appearance of the work.	The graphics are mostly attractive in size and color. The work remains pleasant to view.	A graphic is present, but it may or may not be appropriate for the work.	A graphic may or may not be present. If it is present, it may appear very random.	No image was included with this work.
Conventions of English & Grammar	It is clearly evident that the work was revised and edited before the presentation. There are few, if any, errors.	Attention to detail along with proper revisions and editing make this work a strong contender for excellence.	Some attempt at revising and editing was made. It may or may not accentuate the work.	Little, if any, attention to detail is apparent. This may be a single draft without any effort to revise or edit.	No revising or editing took place.
Appearance/Creativity	Appropriate use of fonts, color schemes, spacing, and white space lend a professional flair to this work.	Proper use of fonts, color schemes, spacing, and white space enhance this work.	The use of fonts, color schemes, spacing, and white space may detract from this work.	Little regard for fonts, color schemes, spacing, and/or white space were made for this work.	Fonts may be hard to read. Color may or may not be present & there may be too much white space.
Oral Presentation	A delightful greeting was given and followed by a confident delivery. A proper closing ended the presentation.	A greeting was given and followed by a clear and audible delivery. A proper closing was given.	A greeting may or may not have been given. It was hard to hear, and no closing was rendered.	No greeting was given. The delivery is barely audible and disorganized. No closing was given.	No greeting was given. The delivery may not have been taken seriously and was too brief.

**FINAL
GRADE:**