

Name _____ Date _____ Period _____

Monday: Read this week's sentence and identify each word as noun (*common, proper, possessive*), pronoun (*relative, interrogative, possessive, nominative, objective, demonstrative, indefinite, reflexive*), verb (*helping, linking, action, tense*), adverb, adjective, preposition, conjunction (*coordinating, subordinating, correlative*), interjection, gerund, participle, or infinitive.

mr colberts family went to florida new york and nebraska

Tuesday: Read this week's sentence and identify sentence parts including subject (*complete and simple*), verb (*complete and simple, transitive or intransitive*), direct object, indirect object, predicate nominative, predicate adjective, appositive or appositive phrase, and prepositional phrase (*adjectival or adverbial*).

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Wednesday: Read this week's sentence and identify each clause as *independent or dependent*; identify the **sentence type as simple, compound, or complex**; and identify the sentence purpose as *declarative, imperative, interrogative, or exclamatory (DIIE)*.

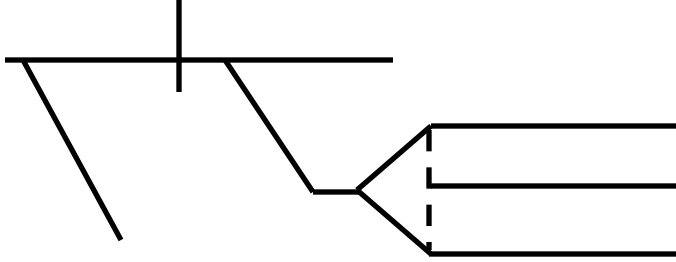
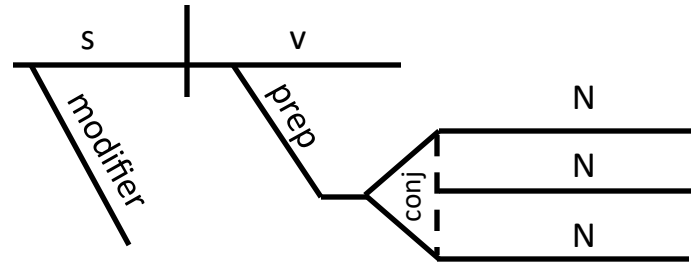
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Use the color **BLUE** for Thursday's work!

Thursday: Read this week's sentence and add *capitalization and punctuation* including end punctuation, commas, semicolons, apostrophes, underlining, and quotation marks.

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Use the following pattern to diagram this week's sentence.



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Directions: Use the sentence above to answer each question. Please maintain standard English at all times!

DGP Practice:

1. What is the simple subject of the sentence above? _____
2. Are there any proper nouns? If yes, how many? _____
3. Is the verb transitive? _____
4. What part of speech is the word, to? _____
5. What is the *sentence purpose*? _____
6. What is the *sentence type*? _____
7. Identify the *simple predicate*. _____
8. Write the prepositional phrase. _____
9. Is the *prep ph* adverbial or adjectival? How do you know? _____

10. For Thursday's work, what types of punctuation are needed? (You must correctly spell out your answers! A HA!)