

# CHOICE BOARD FOR

## “Casey at the Bat”

Spiderman needs your help! He is trying to figure out what’s going on in this class. Help him by sharing the latest in reading comprehension! Complete **two** (2) assignments from the board below. This is **required** work!

These assignments are due on Wednesday and Friday of this week.

Please choose **two DIFFERENT** activities; you cannot do **two (2)** of the same thing!

(Tip: The boards change, so keep up with the current board options! No exceptions!)

### VOCABULARY

“Casey at the Bat” is full of descriptive phrases. I’ve listed seven for you. Choose **5** phrases to illustrate from the list. Provide a brief definition for each phrase and draw a picture that helps everyone understand its meaning. That means you must have a caption for each drawing. All drawings should be neatly placed and strategically colored.

(No color = No 100)

Haughty grandeur, muffled roar,  
Christian charity, visage shone,  
rising tumult, air is shattered,  
a scornful look vs. a stern and cold look

### GRAMMAR

Complete this work on a separate sheet of paper. Write using complete sentences.

1. How many stanzas are in this poem?
2. In your opinion, which stanza has the best example of imagery?
3. Look at stanza five. Create four declarative sentences from the text.
4. Describe the poem’s resolution? What do you think of it?

### CHARACTER CONNECTION

Make a **before and after** poster that describes the protagonist in this poem. You must include a picture of Casey as well as a list of his personality traits. You must choose how you will include the concept of BEFORE & AFTER in your design.

PERIODS  
3 & 5

All right,  
Web Slingers!  
Show ‘em what  
you can do!

